

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will have already made worksheets for the children to complete in the class for the next day. These worksheets will be sent home with the children so that they can be completed at home. If the children aren't in school to receive these worksheets, these resources will be e-mailed to their Microsoft Office account.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in computing, our children might revisit learning on e-safety rather than a learn about a new software program that the children can't access at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Our children will follow the same timetable as they would do in school. This means that the children will have work to complete from 9am in the morning until 3:15pm in the afternoon.

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Office. All children have an account and password. Parents should ring the school if they need these details to log in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents should contact the school if they do not have online access. Worksheets and resources will be printed off for the week and be available for parents to pick up from school every Monday afternoon. If parents are unable to get to school, these resources will be posted every Monday.

When parents pick up new resources and worksheets, they should pass over work that has been completed from the previous week. This work will be scanned and e-mailed to the class teacher so that feedback can be given. This feedback will be passed to the parent the following Monday.

Parents should contact the school's office if they feel it would be beneficial to lend a tablet for their child to work at home. There is a limited supply of tablets and the school will consider each request on an individual basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each day, children will receive an e-mail from the class teacher by 9am. The teacher will send another e-mail to the children at the start of the afternoon.

Every day, the children will receive worksheets from the class teacher to complete at home. In most cases, these worksheets will be the same as what they would have been doing had they been in school.

If needed, all teachers will use videos that they have made themselves and/or recording teaching from the Oak National Academy website in order to explain the lessons further. Children will be able to go back and re-watch these videos should it be needed.

Teachers may also deliver a live lesson to their class.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect our children to send back work to the class teacher each day. The easiest way to do this is to take a photo of the work from a mobile phone or I-Pad and send it by e-mail to the class teacher.

We expect our children to follow all of the daily lessons as this gives the children a structure to their day. The children will be familiar with this structure as it is the same outline as if they were in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each teacher will complete a daily register to show when a child has returned work to them. This register will be given to the headteacher each week. If we haven't heard from the child within one week, the school will contact parents by telephone to find out why work hasn't been completed. At this point, the school will attempt to resolve any issues and ensure children continue to send work each day. If the school is unable to speak to a parent by telephone, a text message will be sent and/or a letter will be posted to their home address asking them to contact the school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will be e-mailed feedback about their work each day. This will allow them to respond to the teacher and make improvements to their work where it is necessary. Teachers will also give quizzes that are automatically marked online.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work for SEND children is adapted just as it is in school. This means that the children are working at the level that they need to. This work is e-mailed to them and they should be able to complete some of this work independently. Where further support is needed, resources are e-mailed to parents individually to help deliver the content. Parents are actively encouraged to speak to teachers should they need further support in delivering a specific curriculum to their child at home.

For parents of children in our Early Years, we realise that parents might not have the resources that they need in order to deliver learning through play. In this case, several options are suggested so that parents can choose the one that they feel is appropriate for their child. Teachers will supply parents with links to as many resources as possible in order to support with home learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the first day of absence, the teacher will send an e-mail to the child outlining the work that needs to be completed each day. This will be sent by 1pm and work should be completed in the afternoon and sent back to the class teacher by e-mail. On subsequent days of absence, the teacher will send an e-mail in the morning outlining all the work that needs to be completed that day.