

## COMPUTING - E-MAIL

The children will recognise what an e-mail and an e-mail address looks like. They will learn how to open e-mails. They will also understand that you should only open e-mails from people that you know. The children will recognise who they should speak to if they see an e-mail from someone they don't know in their inbox (tell a parent or a trusted adult in school). They will send e-mails to other children in the class and recognise why e-mails might not be sent as the person that has given the e-mail address might not be who they say they are.

## MFL – COUNTING TO TEN

The children will use their learning of numbers in Year 1 to count to ten in French. They will play games and listen to songs to embed this learning. The children will learn how to ask someone's age in French as well as how to answer this question. The children will use their work on numbers to answer this question with accurate pronunciation. Finally, the children will write simple phrases in French from memory to show what they have learnt this term.

## SCIENCE – LIVING THINGS

The children will explore and compare the differences between things that are living, dead and things that have never been alive. The children will identify how most animals and plants live in habitats which they are physically suited to and will learn how these habitats provide their basic needs. They will study and construct simple food chains to show how animals obtain food from plants and other animals. The children will identify and name a variety of plants and animals in their habitats including micro-habitats such as the school's wilderness area.

## GEOGRAPHY - KENYA

The children will learn the seven continents of the world (Africa, Antarctica, Asia, Europe, North America, South America and Australia) and locate these on maps, atlases and globes. The children will then journey to Kenya and look at how this country is similar and different to where they live. The children will compare the weather, the homes, the school and the landscape considering human and physical features. Finally, the children will learn the major oceans of the world (Pacific, Atlantic, Indian, Southern, Arctic) and locate these on maps, atlases and globes.

## Journey to Kenya Year 2 - Spring



## RE – JESUS AS A LEADER

The children will learn why Jesus, who is the son of God, is so important to Christians. They will understand that artist impressions tell us more about Jesus as little is known about his appearance. The children will find out that Jesus had friends that would help him and that these people were called the "twelve disciples". Through reading the story about Zaccheus, the children will find out that Jesus was a leader of people, who helped others and was loved by many.

## HISTORY – CASTLES

In this unit, the children will learn more about our local history by visiting Pontefract Castle. The children will find out when castles were built and who they were made for. They will also learn about the different people that lived in these castles. Then, the children will think about why a castle was built and how this influenced its design. The children will look at different types of castles and consider how they have changed over time. The children will write a recount about life in a castle before considering why castles aren't still built today.

## DT – T-SHIRT DESIGN

The children will look at a range of T-shirts and will consider how each is designed to fit its purpose. They will study and sketch pattern pieces before testing different materials to highlight their advantages and disadvantages. Next, they will begin to design their own T-shirt for a holiday to Kenya. They will consider which tourist activity they would like to do there before sketching some initial designs. They will trial different fabric printing methods and select which they think is best for their design. Finally, they will evaluate their finished product.

## OUTDOOR PE – PARTNER WORK

The children will begin by learning how to dribble, kick and hit a ball whilst changing speed and direction. They will use their hands, feet and a range of sporting implements to practise these skills. They will then play games with a partner to learn how to apply these skills under pressure. Next, the children will use the ideas from the games that they have played to invent their own game with clear rules and scoring systems. They will begin to develop simple tactics so that they are able to advise others about how to play their game effectively.

## MUSIC – SOUL

The children will recognise the changes in pitch (high or low) when listening to music initially. Then, they will use instruments such as chime bars to alter the pitch of a sound. They will explore the changes in pitch to communicate an idea in music. During singing, they will recognise the importance of warming up their voice and recognise how to do this in activities such as Mah-May-Me-Mo-Moo, The Siren and Lip Buzz. The children will also learn how to change the pitch of their voice this term.

## Journey to Kenya Year 2 - Spring



## RELATIONSHIPS AND HEALTH

The children will recognise the difference between mental health and physical health in that mental health refers to keeping your mind healthy rather than your body healthy. The children will understand that mental wellbeing is a normal part of daily life in the same way as physical health. They will also learn to understand the difference between small feelings and big feelings in that big feelings don't go away and these stop you doing your normal day-to-day activities.

## ART – AFRICAN ART

Firstly, the children will study ancient African cave paintings and will realise that this is the earliest surviving art form. They will study the themes within the art and the pigments and materials used to create it. They will use charcoal and brown craft paper to create their own ancient cave art. Then, the children will make a weave based on patterns seen on an African plate. The children will add detail to their weave design by threading beads onto the wool. Finally, the children will use drawings of an animal to create a print block that repeats a simple pattern.

## INDOOR PE – HANDA'S SURPRISE

During dance, the children will read the story of Handa's Surprise before thinking about how the animals in the story would move to pinch the fruit from her basket. They will travel in different ways to create a dance by jumping, turning and gesturing. They will also play the part of Handa before putting the dance to music. In gymnastics, the children will focus on turning, spinning and twisting. They will learn how to spin, twist and turn in the air, on the floor and during collaborative movements. They will develop their own movements further on the apparatus.