

COMPUTING - INTERNET SAFETY

The children will recognise common uses of information technology beyond school such as computer consoles at home and laptops used in a library or for work. The children will learn what their personal information means (name, age, address, password) and that this should be kept private because it is personal to you. They will understand what to do if they find something inappropriate online or something they are unsure of (stop, minimise, report). They will also learn who to speak/report to in order to stay safe online (parent or trusted adult in school).

GEOGRAPHY – UNITED KINGDOM

The children will name and locate the four countries of the United Kingdom (England, Scotland, Wales and Northern Ireland) using maps, atlases and globes. They will learn that the United Kingdom is mainly flat with some hills and beaches. The children will know the names of the four simple compass directions (north, south, east and west) and apply this knowledge when naming the seas that surround the United Kingdom. The children will also use maps and atlases to locate the North Sea, the Irish Sea and the English Channel.

MFL – INSTRUCTIONS

Children will learn how to give clear classroom commands in French and will also learn actions to go with these instructions. Children will then add gestures to these commands. They will also learn how to greet people in French in a variety of ways and learn how to say goodbye. They will learn how to ask for a name and be able to reply with accurate pronunciation. They will take part in a role play to introduce themselves to others.

Dinosaurs

Year 1 - Autumn



RE – MY BELIEFS AND FEELINGS

This term, the children will learn to recognise, and name their feelings such as being worried, sad, angry or frightened. They will learn how to deal with these feelings in a positive way. They will also recognise how their behaviour affects others. After reading the “Good Samaritan” story, the children will recognise how it is important to help others. Finally, the children will look at the differences between right and wrong as well as exploring when something is fair and when it is not.

SCIENCE – PLANTS

Children will begin by learning to identify a variety of common wild and garden plants. They will be introduced to the terms deciduous and evergreen and use them to classify trees. The children will explore the school fields to find out what plants grow around the grounds before using magnifying glasses to help them compare and group them. They will learn the correct terms for describing the parts of a plant such as: flower, petal, roots and stem. They will describe the basic structures of a variety of common flowering plants.

HISTORY – DINOSAURS

In this unit, children will learn about a time over 65 million years ago when dinosaurs lived on our planet. Children will use a range of sources, including information books, a visit to a museum and the Internet to find out facts about dinosaurs, including what they looked like, where they lived and what they liked to eat. Children will also discover what was unique about different dinosaurs. The children will learn about Mary Anning. They will find out about her fossil discoveries and how this has helped other people to learn more about these amazing creatures.

DT – FLYING DINOSAUR

Children will study the different types of flying dinosaurs through their work on information texts. This work will aid as a stimulus for a project making a new type of pterodactyl. Children will use their design skills to think carefully about how their dinosaur will look. They will measure, mark out and cut a range of materials in order to make their flying dinosaur. They will use different materials in order to assemble and join their dinosaur together. They will then use simple finishing techniques to improve the appearance of their flying pterodactyl.

MUSIC – MOTOWN

The children will understand the basic posture when playing an instrument. They will recognise how to hold instruments with care and attention and perform simple rhythmical patterns using different instruments. They will investigate making a combination of sounds that are very different, such as loud and quiet or fast and slow. The children will also recognise the changes in dynamics to music and recognise how sounds can be organised using simple criteria.

ART – FOSSILS AND DINOSAURS

To begin with, children will explore printing with a range of fruit, vegetables and sponges to achieve different effects. They will then consider how they can use these printed shapes to build up images of the different dinosaurs that they have studied. Next, the children will look at a range of fossils and think about the discoveries of Mary Anning. They will make sketches of the shapes within them. They will then learn some basic skills for working with clay and clay modelling tools. Using these skills, the children will create their own 3D fossils.

OUTDOOR PE – BALL SKILLS

In this unit, children will learn different ways of using a ball. They will practise how to pass the ball around different parts of the body in order to keep control of it. They will learn how to pat and bounce the ball before learning various methods of throwing and catching. They will learn how to roll and receive them too. Next, they will practise kicking and dribbling with a ball. They will use bean-bags, small balls and quoits to refine these skills before applying them to a series of mini games where they will be expected to work collaboratively as part of a team.

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RELATIONSHIPS AND HEALTH

The children will understand how to respond safely and appropriately to adults that they encounter whom they don't know. They will understand the importance of recognising and reporting feelings of being unsafe or feeling bad about any adult. They will learn that this must be done as soon as possible to keep everyone safe. The children will learn who to report concerns to, how to get advice to stay safe and the names of the trusted adults in the main school building.

INDOOR PE – DINOSAUR DANCE

Children will watch a video of a baby Allosaurus being born as a stimulus for their dance work. They will use their body to move in different directions and at various speeds in order to move like a dinosaur, starting at birth. Children will also consider how their movements might change when they pretend to be a Velociraptor or a Pterodactyl. In gymnastics, children will complete the wide, narrow and curved topic. They will complete stretched balances to show wide and narrow body shapes before using these shapes to travel in different ways around the hall.